

Administrators

STARS Number & Budget Unit: 170 EDPA

Bill Number & Chapter: S1430 (Ch.340)

Provide state and federal funding to support the administration of Idaho's 114 local school districts, grades K-12.

DIVISION SUMMARY:	FY 2003 Total Appr	FY 2003 Actual	FY 2004 Total Appr	FY 2005 Request	FY 2005 Gov Rec	FY 2005 Approp
BY FUND SOURCE						
General	0	0	72,347,800	73,806,400	73,981,500	72,821,000
Federal	0	0	1,540,000	1,580,000	1,580,000	1,580,000
Total:	0	0	73,887,800	75,386,400	75,561,500	74,401,000
Percent Change:				2.0%	2.3%	0.7%
BY EXPENDITURE CLASSIFICATION						
Lump Sum	0	0	73,887,800	75,386,400	75,561,500	74,401,000

DECISION UNIT SUMMARY:	FTP	General	Dedicated	Federal	Total
FY 2004 Original Appropriation	0.00	72,347,800	0	1,540,000	73,887,800
Removal of One-Time Expenditures	0.00	(138,300)	0	(415,000)	(553,300)
FY 2005 Base	0.00	72,209,500	0	1,125,000	73,334,500
Nonstandard Adjustments	0.00	(810,000)	0	455,000	(355,000)
FY 2005 Maintenance (MCO)	0.00	71,399,500	0	1,580,000	72,979,500
1. Net SBA Changes	0.00	1,421,500	0	0	1,421,500
FY 2005 Total Appropriation	0.00	72,821,000	0	1,580,000	74,401,000
Change From FY 2004 Original Approp.	0.00	473,200	0	40,000	513,200
% Change From FY 2004 Original Approp.		0.7%		2.6%	0.7%

APPROPRIATION HIGHLIGHTS: Nonstandard Adjustments include a General Fund reduction to reflect the phase-out of administrator participation in the early retirement program and an increase in federal pass-through funds to local school districts. The one enhancement (Net SBA Changes) reflects salary-based apportionment funding increases attributable to estimated increases of 175 mid-term support units and 200 full-term support units, and an increase in the PERSI rate.

LEGISLATIVE INTENT: Section 4 of the bill completes the 2003 Legislature's effort to remove the "use it or lose it" aspect of state formula funding for public school administrative costs, by stating that it is legislative intent that the full allotment of state paid benefits for state-funded positions be paid to local school districts, regardless of which category (administrative, instructional, or classified) the people are actually employed in, so long as the positions are filled. It had been previous practice for the state Department of Education to only pay state paid benefits for positions in which the employee was working in the category in which they were funded. By making this change, school districts will no longer lose state paid benefit funds when they are able to move savings out of administration and into instruction or classified staff areas.

FY 2005 APPROPRIATION:	FTP	Pers. Cost	Oper Exp	Cap Out	T/B Pymnts	Lump Sum	Total
G 0001-00 General	0.00	0	0	0	0	72,821,000	72,821,000
F 0348-00 Federal Grant	0.00	0	0	0	0	1,580,000	1,580,000
Totals:	0.00	0	0	0	0	74,401,000	74,401,000